

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section.

More detailed information can be found in our Treehouse School [Remote learning policy](#).

The remote curriculum: what is taught to pupils at home.

A pupil's first day or two of being educated remotely may look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching but still embodies the important aspects of our curriculum.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

We have systems set up, such as TEAMS, where all pupils have a class and individual channel they can access at home. We are ready to transfer to remote learning almost immediately at Treehouse School.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

When pupils engage in remote learning from home, they follow the same curriculum planning that they would have been taught from at school to help facilitate progression within learning.

This scenario is that most of the class are learning from home because there has been a bubble or whole-school closure due to local or national lockdown.

In this scenario, all pupils will access timetabled lessons electronically, specific to their curriculum pathway (sixth form is included within the 3-pathway structure). These lessons will be accessed via their laptop/tablets at home and can take a number of forms such as pre-recorded videos accessed via the Treehouse YouTube channel, work packs, workbooks and 1:1/grouped pupil learning delivered directly by the teacher on the laptop.

Lessons are monitored weekly by all staff involved and feedback is provided weekly during and after lessons.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils on particular pathways broadly the following the amount of remote learning input each day:

Pre-formal Pathway	<ul style="list-style-type: none"> • 2 15-minute online lessons a day • Weekly work packs with daily work provided. • Unlimited access to a variety of videos on the Treehouse School YouTube channel including lessons pupils engage with at school
Semi-formal Pathway	<ul style="list-style-type: none"> • 2 30-minute online lessons a day

	<ul style="list-style-type: none"> • work sent home that is a continuation of each online learning lesson accounting for another 30 minutes. • Weekly work packs with daily work provided. • Unlimited access to a variety of videos on the Treehouse School YouTube channel including lessons pupils engage with at school
Formal Pathway	<ul style="list-style-type: none"> • 2 30-minute online lessons a day • work sent home that is a continuation of each online learning lesson accounting for another 30 minutes. • Workbooks to be completed following curriculum/accreditation pathway accounting for a minimum of 30 minutes a day. • Weekly work packs with daily work provided accounting for a minimum of 30 minutes a day. • Unlimited access to a variety of videos on the Treehouse School YouTube channel including story sessions

Accessing remote education

How will my child access any online remote education you are providing?

All pupils at Treehouse accessing online learning will have their own laptop device and all pupils have a tablet. This provides continuity whether they are learning from school or home.

At Treehouse we use TEAMS to deliver the live part of the lessons, YouTube so pupils can engage in videos appropriate to their pathway and email or post weekly work packs to support families who may not have access to printers or for pupils who learn through tactile learning and exploration.

Teachers may set work from other online platforms and interactive sites such as: Top Marks, NCETM, BBC Bitesize, Read Write Inc etc.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Teachers at Treehouse carefully design their lessons so that they are specific to pupil need and support the way of learning within the curriculum pathway.

This provides support to pupils and families who needs lessons tailored to support engagement and learning. Pupils have the opportunity to have live, interactive learning where appropriate, enabling assessment for learning throughout and providing pupils opportunities where they can ask questions etc.

Pathway and need dependent, a large portion of pupils who engage in remote learning have lessons via live teaching. This means that the teacher, specialists, or support staff are logged in to TEAMS meetings and go through the lessons using PowerPoints to facilitate in real time. Pupils can take control of the screen for interactivity.

Outside of these lessons the teachers may make use of other materials to support online learning such as YouTube videos, work packs, workbooks, sensory play instructions, interactive sites, outside activities such as scavenger hunts and worksheets that we have sent home.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Treehouse School wants to take a balanced approach to learning from home. We do not want remote education to become a source of conflict and anxiety at what is already a difficult time.

We expect that pupils engaging in remote learning complete and submit work for their appropriate pathway, whether they are able to attend the live lesson or not.

We know that autistic pupils thrive with structure and routine and therefore your support in helping them maintain their individual daily routine through remote blended learning will help them create a new appropriate routine in this challenging time.

As always, we are available to help and have provided a differentiated approach based on pupil need that suits your child and hopefully the family as well. If you require additional help we are here to support, this could look like a review of your child's lesson, or it could like a bespoke contact arrangement you as a family.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We complete a weekly table which records attendance, engagement, and progression in lessons so there is an overall view into how each pupil is doing.

We hope to see your child in every lesson but if not, we will call to check in with your child and you. We will agree with you the kind of contact level you would find supportive.

Contact home is monitored and recorded and relevant information is fed back to parents/carers to inform them of how pupils are progressing within their learning and of any concerns that arise.

How will you assess my child's work and progress?

Feedback can take many forms and may include feedback or quizzes, assessment questions throughout via digital platforms, oral feedback via video chat and phone call questions.

Our approach to feeding back on pupil work is as follows:

Teachers, specialist, and other support staff leading lessons will record learning objectives and pupils learning and understanding of lessons daily after each lesson.

Teachers can take recordings, photographs, or screenshots of the lesson to use as assessment evidence to be recorded on our school platform.

Teachers view all the work that pupils complete and return in the form of worksheets and packs.

Teachers, specialists, and support staff will provide assessment for learning questions both during and after the lesson.

Accessing Specialist and TDT input

Treehouse School provides specialist and TDT input for group and individual pupils where appropriate, this includes input from a number of specialist teachers and therapists such as occupational therapy and speech and language therapy.

We will deliver all these sessions via specialised programmes and live teaching where possible, adapting the content where necessary e.g. universal, individual, and targeting programmes specifically designed by the therapist to be carried out at home to ensure a continuation of these supportive therapy sessions.

Social interaction during remote education

At Treehouse we understand the importance of social communication and interaction for our pupils.

Therefore, we have considered how we can provide some forms of structured and successful social interaction even when the majority of pupils are learning from home.

We will provide pupils with morning movement activities to do at home alongside their peers who at school.

Where possible pupils will be grouped during remote sessions to enable them to engage in peer interaction and build on their social skills

We will continue the weekly Primary star of the week assembly for pupils to access as a phase online via TEAMS led by the Primary Phase lead

Remote education for self-isolating pupils

Where individual pupils need to self-isolate, but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Due to the complexity of the pupils attending school the offer for pupils self isolating is very similar to the approaches described above.

However, in the likely hood that the class teacher will continue to teach the rest of the group as a class, online lessons will be planned by the teacher but will be led by the pupil's key worker.

The sessions will always be one to one apart from where is it possible for the pupil to have socialising sessions with other peers via the teams app.