

**TreeHouse School  
PE and Sports Premium Funding Report 2021-2022**

PE and Sports Premium Funding Award				
<b>Total number of pupils</b>		100		
<b>Number of eligible pupils</b>		37		
<b>Total fund allocated</b>		£16,280 PE and Sports Grant plus £10,799 carry over from previous year		
<b>Total expenditure</b>		£19,924.55		
<b>Objectives of spending PE and Sports Premium:</b>				
<ul style="list-style-type: none"> <li>• Develop or add to the PE, physical activity and sport that the school provides.</li> <li>• Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.</li> <li>• Engagement of all pupils in regular physical activity, for example by increased confidence, knowledge and skills of all staff in teaching PE and sport.</li> <li>• Broader experience of a range of sports and activities offered to all pupils.</li> <li>• Raise the profile of PE and School Sport.</li> </ul>				
Annual Evaluation of PE and Sports Premium spending 2021/22				
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
Objective:	Actions to achieve:	Funding allocated:	Evidence and impact:	Next steps:
Introduction of Extra-Curricular Lunchtime clubs for pupils	Communicate sessions to all primary classes.	No cost	Rebound therapy was delivered to pupils who were identified as most in need. These sessions were delivered between 12:30-1. After lunch and before the next school lesson. 3 pupils that attended have made significant progress in rebound therapy and provided meaningful physical activity.	Continue with this concept and offer to additional pupils. Have the trampoline out 4 times a week and offer 15 minute sessions to a further 8 pupils who have been identified.



<p>Playground and physical development equipment. This enables staff to deliver a more precise lesson with the aid of resources. It will increase pupil participation in activities and promote an interest in sport and physical activity.</p>	<p>Variety of equipment purchased to promote fundamental movement skills and play during lunch and leisure and timetabled physical development. Check with staff to ask for any equipment needed</p>	<p>£2500 <b>Additional £4003.94</b></p>	<p>A wider variety of activities have been delivered to pupils and it has been reported that class teachers have been able to increase engagement in PE and school sports. Equipment is accessible throughout the day for every class for structured lessons and play.</p>	<p>Review the success and levels of engagement with specific tasks / activities/ equipment provided. Carry out an audit and review the content of the equipment boxes so that they remain relevant and age appropriate for the class. Replenish and recycle equipment as required.</p>
<p>Replacement and maintenance of sport equipment. This contributes towards the engagement of all pupils in regular physical activity. Provides a broader range of activities for pupils to experience and engage in.</p>	<p>Regular checks of the PE cupboard to check for wear and tear and replacements needed.</p>	<p>£1000 <b>Additional £174.20</b></p>	<p>A review of the current equipment was carried out and discussions within the PE department were had. Pupils have access to additional equipment to support with their learning and engagement with the lessons.</p>	<p>Continue to monitor and review equipment. Replenish and update equipment so they remain engaging and exciting to pupils.</p>

**Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement

<b>Objective:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Next Steps:</b>
<p>Invest in Primary Bikes so that more pupils have the chance to develop their cycling from an early age. The future impact of this is that pupils are able to cycle independently, learn a leisure skill and even be able to cycle with their family to support their Quality of Life.</p>	<p>Bike Audit to be carried out. Broken bikes to be scrapped and new bike order compiled. At least 4x trikes and 8x bikes to be purchased</p>	<p>£4000 <b>(Bikes for good causes, rehabilitation manufacturing services)</b>  <b>£1754 remaining</b></p>	<p>An audit was carried out on all the current bikes and trikes. Ones that were able to be repaired were fixed and 2 new trikes and 4 bikes added.  Pupils have access to these throughout the day. They are kept in our cycling turning circle as well as in the playground.  Pupils have requested for bike riding as a way to manage their behaviour and it has made a positive impact on them being able to regulate themselves as</p>	<p>Continue to audit the bikes to ensure they are in good working order and review bike sizes to make certain that all pupils have access to a suitably sized bike.</p>



**Ambitious  
about Autism**



**TreeHouse  
School**

			well as increasing their physical activity.	
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**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Objectives:	Actions to achieve:	Funding allocated:	Evidence and impact:	Next steps:
All primary teachers attend PE training to increase their confidence, knowledge and skills in PE and sport. Teachers will deliver high quality PE lessons which will benefit all primary pupils.	All teachers to be enrolled on and complete the Level 5 certificate in Primary School Physical Education.	£5000 ( <i>Aspire training solutions</i> )  £5000 unspent	All PE lessons were taken over by a qualified PE Teacher who joined the PE team in January 2022. This was covered by the core staffing budget and instead this allocated money went towards additional yoga training for the class teachers.	Continue to monitor and support class teachers with delivering yoga.
	All teachers to take part in yoga training and deliver weekly yoga lessons in class	£1750 ( <i>yoga4mums</i> )  (Additional £3,150)	All class teachers are now able to confidently deliver high quality yoga lessons to pupils at least once a week. Teachers have reported they feel more confident with structuring and sequencing their lessons. It has also been fed back that as well as pupils developing their movement skills, many have also been able to learn to identify their emotions during these sessions.	PE team to attend and keep up to date with trainings and CPD opportunities.

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Objectives	Actions to achieve:	Funding allocated:	Evidence and impact:	Next Steps:
Splats circus workshops	Organise a circus day in school for the primary classes. Pupils engage in a variety of circus activities aimed at their ability level.	£500  £500 unspent	A 'fun day' was organized by another team, however we gained more internal and external workshops delivered by Saracens Foundation. They delivered sessions across term 2 and 3. Pupils were exposed to high quality rugby delivered in school and a variety of new activities at their stadium. Saracens come to school and delivered a 6 week rugby project to a group of 10 pupils.	Continue having a professional relationship with Saracens Foundation. Have a larger cohort of pupils access these sessions.
Primary School Swimming Lessons at local swimming pool	Pool space booked and paid for every primary class for weekly swimming	£4000  £1299.40 remaining	As well as pool space this funding also covers the cost of 2 specialist swim teachers at the swimming	To work with the current external coaches to

	at the local swimming pool.		pool, which would otherwise be unaffordable.  7 pupils gained level 1 awards for their progress during these lessons.	discuss the targets and awards. Work together to support all pupils to achieve a meaningful award by further breaking down the success criteria into more achievable targets.
Flexi Bounce Course	Organise Flexi Bounce Course and Flexi Bounce Rebounders as well as primary storage for these	<p>Course Approx £1200</p> <p>Rebounders Approx £2500</p> <p>Rebounder Storage Approx £600</p> <p><b>Total spend 2399.81</b></p>	<p>Members of the PE team completed rebound therapy level 1 and rebound therapy plus training. Pupils are making good progress and we are able to offer this during lunch and leisure periods as well as dedicated lessons. 3 pupils have achieved their grade 1-3 and one pupil has completed his rebound therapy grade 8 award.</p> <p>Due to the continuous use of the trampettes throughout the day these are available to all pupils and classes. They are located in the shared areas as well as in classes that have been identified as having pupils with high need. Teachers have reported the positive impact these have had on pupils accessing physical activity on a regular basis throughout the day. These are used for movement breaks during lesson time, structured play and lunch and leisure. They are not stored away as pupils are benefiting from the free access they have.</p>	<p>To work with the team to continue delivering high quality rebound therapy lessons. To carry out regular audits on the trampettes to ensure they are in good working order and repair/replenish when needed.</p>

<b>Key indicator 5: Increased participation in competitive sport</b>				
<b>Objectives:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Next Steps:</b>
Saracens Foundation disABILITY programme	Organise multi-sport programme to be delivered by external sport coaches via the Saracens Foundation.	No cost	Pupils attended a 6-week programme at StoneXStadium, delivered by external coaches. All were seen to engage and show a real enjoyment for these sessions. This was seen on the day and when back at school. Pupils were changing their visual schedules to show 'Saracens' on the days the school were not scheduled to attend as they clearly enjoyed it so much. Pupils were exposed to new activities and those that were engaged with most have been embedded into their PE.	It is clear that the exposure to external coaches / unfamiliar settings over the weeks benefitted the pupils, and will help them when accessing a wider range of sport and physical activity in the future.  We will continue to plan experiences and prepare our pupils for community sport and a variety of physical activities.