



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Commissioned by



Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
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Swimming lessons	35 primary learners taking part in swimming lessons.	3 pupils have achieved at least 1 level of the Haringey Challenge Awards.
Saracens	Pupils attended a 6-week programme at StoneXStadium, delivered by external coaches. Pupils were exposed to new activities.	All were seen to engage and show a real enjoyment for these sessions.
Panathlon	Pupils stretched and challenged to use their skills outside of the school environment.	Pupils showing interest and engagement within their PE lessons to attend external competitions.
Horse-riding lessons	36 primary learners taking part in horse-riding lessons.	Pupils self-regulated and following instructions while engaging in the activity.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?		Cost linked to the action
<p>Playground and physical development equipment. Fun equipment to promote engagement. Focus on yoga resources to capture pupil interest and engagement as it is now delivered in all classes across the school at least twice a week. Additional equipment has been purchased to promote fundamental movement skills.</p> <p>Replacement and maintenance of sport equipment. This contributes towards the engagement of all pupils in regular physical activity. Also, a broader range of activities for pupils to experience and engage in.</p>	<p>Pupils and staff. This enables staff to deliver a more precise lesson with the aid of resources. It will increase pupil participation in activities and promote an interest in sport and physical activity.</p> <p>Pupils' safety. Regular checks of the PE cupboard to check for wear and tear and replacements needed. This also includes leisure items including the trampettes, scooters and bikes. Annual trampoline inspection.</p>	<p><b>Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b></p> <p><b>Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b></p>	<p><b>Impact</b></p> <p>As well as timetabled PE lessons with the specialist PE teachers, class teachers have resources and support to deliver yoga, fitness, sensory circuits, etc within their classrooms and outdoor locations. Pupils have access to equipment in their lunch and leisure time.</p> <p>Equipment remains safe for pupils to use. If/when items are identified, it is quickly repaired or replaced.</p>	<p><b>Sustainability</b></p> <p>As well as timetabled PE lessons with the specialist PE teachers, class teachers have resources and support to deliver yoga, fitness, sensory circuits, etc within their classrooms and outdoor locations. Pupils have access to equipment in their lunch and leisure time.</p> <p>Invest in equipment to ensure health and safety as and when needed so pupils can continue to engage in physical activity safely and regularly.</p>	<p>£3345</p> <p>£500</p>

CPD: 14 people Yoga training	PE department attendance of CPD trainings and courses. Class teachers and pupils as they will take part of the lessons.	<b>Key indicator 1:</b> Increased confidence, knowledge, and skills of all staff in teaching PE and sport	Primary teachers more confident to deliver effective PE – Yoga.	Ensure the team is regularly supported. Regular refresher training and invest in training as/when required.	£2450
CPD: 3 new Rebound therapy training	PE department attendance of CPD trainings and courses. Staff members and pupils as they will take part of the Rebound therapy lessons.	<b>Key indicator 1:</b> Increased confidence, knowledge, and skills of all staff in teaching PE and sport	More staff rebound therapy trained which means securing the Rebound therapy sessions for our learners.	Ensure the team is regularly supported. Regular refresher training and invest in training as/when required.	£1015
CPD: Association for Physical Education	PE department attendance of CPD trainings and courses. Class teachers and pupils as they will take part of the lessons.	<b>Key indicator 1:</b> Increased confidence, knowledge, and skills of all staff in teaching PE and sport	Staff remain up to date with changes, knowledge, and skills to deliver PE sessions to pupils.	Ensure the team is regularly supported. Regular refresher training and invest in training as/when required.	£89
CPD: Balanceability	PE department attendance of CPD trainings and courses. PE teachers, class teachers and pupils as they will take part of the lessons.	<b>Key indicator 1:</b> Increased confidence, knowledge, and skills of all staff in teaching PE and sport	Staff remain up to date with changes, knowledge, and skills to deliver PE sessions to pupils, in this case: cycling.	Ensure the team is regularly supported. Regular refresher training and invest in training as/when required.	£1120

<p>School Swimming Lessons at local swimming pool.</p>	<p>Pupils. Pool space booked for every primary class for weekly swimming at local swimming pool.</p>	<p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p>	<p>As well as pool space, this funding also covers the cost of 2 specialist swim teachers at the swimming pool, which would otherwise be unaffordable. Pupils are exposed to the 'learn to swim' framework and learning key life skills including water confidence and water safety.</p>	<p>To continue working with the current external coaches to discuss the targets and awards. Work together to support all pupils to achieve a meaningful award by further breaking down the success criteria into more achievable targets.</p>	<p>£3100</p>
<p>Horse riding lessons at London Equestrian Centre.</p>	<p>Each pupil offered 9 weeks of riding lessons.</p>	<p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p>	<p>Primary learners engaging in an outdoors activity and accessing into the community through a physical activity. This opportunity has provided them with the skills and confidence to take part in this activity hopefully into adulthood. 1 pupil continue riding after school with their parents.</p>	<p>Continue working with the riding school to ensure all pupils are offered the opportunity to attend horse riding. Regularly communicate with parents and pass on contact details for parents who wish to continue lessons outside of school hours</p>	<p>£7200</p>



Saracens Foundation disABILITY programme	Pupils by taking part in a 6-week rugby programme to be delivered within school by an external Saracens coach	<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils	Pupils exposed to new activities.	Continue having a relationship with Saracens and offer the programme to the new cohort of pupils.	No cost
Saracens Foundation disABILITY programme at Stone X stadium.	Pupils as they will engage in a multi-sport programme to be delivered by external sport coaches via the Saracens Foundation at StoneXStadium.	<b>Key indicator 5:</b> Increased participation in competitive sport	Pupils attend a 6-week programme at StoneXStadium, delivered by external coaches. All were seen to engage and show a real enjoyment for these sessions. Pupils were exposed to new activities.	Continue having a relationship with Saracens and offer the programme to the new cohort of pupils.	No cost
Panathlon competitions.	Pupils participating with other schools across London in Panathlon competitions, including Boccia and multi-sport.	<b>Key indicator 5:</b> Increased participation in competitive sport	Pupils showing interest and engagement within their PE lessons to attend external competitions. Pupils stretched and challenged to use their skills outside of the school environment	Identify pupils and attend more Panathlon events.	No cost

**Total: £15,945.06**



## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
CPD Rebound Therapy 3 staff members	By training three staff members in rebound therapy, we have been able to provide rebound therapy to all primary learners and ensure that more staff are available to deliver sessions when working with specific students. This has significantly enhanced our capacity to meet the diverse needs of our students and ensure consistent and specialized support throughout their learning journey.	Our learners love their rebound therapy sessions, and they make huge progress in their physical skills
CPD Yoga for all class teachers 14 staff members	Training all class teachers in yoga has helped our learners have more meaningful lessons and brings consistency to the school. Teachers improved pupils' focus and behavior, making lessons more engaging. Plus, having a consistent approach across the school creates a calm and supportive environment, benefiting everyone's well-being and learning.	Additionally, Yoga resources were purchased, and our learners engaged quite well with these.
Horse riding lessons	So far, 32 primary learners have been taking part in horse-riding lessons. This trip offers an extraordinary opportunity for them to engage in the community through physical activity and build their confidence around animals.	Learners are self-regulated when horse-riding. It creates a special atmosphere with the horses, and they follow instructions from the horse-riding instructors.

Swimming lessons	35 primary learners taking part in swimming lessons throughout the academic year and developing their skills in the water.	Pupils who struggle with transition within the school have been transitioning to their swimming lessons well and enjoyed.
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## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	0%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	0%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>0%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	



Signed off by:

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Governor:	Martyn Craddock
Date:	24/07/2024