

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£16,360
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£16,360
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£16,360

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	0%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	0%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	0%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £16,360		Date Updated: 11.07.23	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
Playground and physical development equipment. This enables staff to deliver a more precise lesson with the aid of resources. It will increase pupil participation in activities and promote an interest in sport and physical activity.	Big focus on yoga resources to capture pupil interest and engagement. Yoga is now delivered in all classes across the school at least twice a week. Additional equipment has been purchased to promote fundamental movement skills. Fun equipment to promote engagement.	£2480.19	As well as timetabled PE lessons with the specialist PE teachers, class teachers have resources and support to deliver yoga, fitness, sensory circuits, etc within their classrooms and outdoor locations. Pupils have access to equipment in their lunch and leisure time.	Hold regular discussions with class teachers and PE team to identify gaps in engagement levels and invest in equipment and interventions that will promote physical activity throughout the day.	
Replacement and maintenance of sport equipment. This contributes towards the engagement of all pupils in regular physical activity. Provides a broader range of activities for pupils to experience and engage in.	Regular checks of the PE cupboard to check for wear and tear and replacements needed. This also includes leisure items including the trampettes, scooters and bikes.	£1388.25	Equipment remains safe for pupils to use. If/when items are identified, it is quickly repaired or replaced.	Invest in equipment to ensure health and safety as and when needed so pupils can continue to engage in physical activity safely and regularly.	

Created by:



Supported by:



Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sport plus Scheme – An external sports coach delivering high quality PE lessons alongside the class teacher.	All pupils accessing high quality PE delivered by a senior sports professional. All class teachers will also be gaining professional development via the scheme providing bespoke training to help staff improve their PE knowledge and confidence to deliver PE lessons.	Postponed till 2023/24	Unfortunately, this did not go ahead as planned in term 2 and 3 due to unforeseen circumstances with Boom Sport staff. However, we will start working with them in the 2023/24 academic year.	
Haringey Shed – External company providing movement intervention for all primary pupils	Haringey shed provide high quality movement intervention. This provides each pupil with an additional 1 hour of physical activity each week.	£6000	Haringey Shed’s repertoire of inclusive dance techniques and creation of an inclusive and supportive environment allows our pupils to explore the foundations of movement, and gain confidence in their abilities.	Continue working closely with Haringey Shed
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

PE department attendance of CPD trainings and courses	Gymnastics	£331.05	Staff remain up to date with changes, knowledge, and skills to deliver rebound therapy and PE sessions to pupils	Ensure the team is regularly supported. Regular refresher training and invest in training as/when required.
	Yoga	£350		
	Rebound therapy refresh	£154.80		
	New staff trained in rebound therapy	£600		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
School Swimming Lessons at local swimming pool.	Pool space booked and paid for every primary class for weekly swimming at local swimming pool.	£2,206.80	As well as pool space, this funding also covers the cost of 2 specialist swim teachers at the swimming pool, which would otherwise be unaffordable. Pupils are exposed to the 'learn to swim' framework and learning key life skills including water confidence and water safety. 3 pupils have achieved at least 1 level of the Haringey Challenge Awards.	To continue working with the current external coaches to discuss the targets and awards. Work together to support all pupils to achieve a meaningful award by further breaking down the success criteria into more achievable targets.
Horse riding	Each pupil offered 9 weeks of riding lessons	£2,832	2 pupils have continued riding after school with their parents. This opportunity has provided them with the skills and	Continue working with the riding school to ensure all pupils are offered the opportunity to attend horse

<p>Saracens Foundation disABILITY programme</p>	<p>6-week rugby programme to be delivered within school by an external Saracens coach</p>	<p>No cost</p>	<p>confidence to take part in this activity hopefully into adulthood.</p> <p>1 pupil transitioned into the community for the first time since being school in 2021.</p> <p>Pupils exposed to new activities.</p>	<p>riding. Regularly communicate with parents and pass on contact details for parents who wish to continue lessons outside of school hours.</p> <p>Continue having a relationship with Saracens and offer the programme to the new cohort of pupils.</p>
---	---	----------------	--	--

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Saracens Foundation disABILITY programme	Organise multi-sport programme to be delivered by external sport coaches via the Saracens Foundation at StoneXStadium.	No cost	Pupils attended a 6-week programme at StoneXStadium, delivered by external coaches. All were seen to engage and show a real enjoyment for these sessions. Pupils were exposed to new activities.	Continue having a relationship with Saracens and offer the programme to the new cohort of pupils.
Panathlon competitions	Pupils participating with other schools across London in Panathlon competitions, including Boccia and multi-sport.	No cost	Pupils showing interest and engagement within their PE lessons to attend external competitions. Pupils stretched and challenged to use their skills outside of the school environment.	Identify pupils and attend more Panathlon events.

Signed off by	
Head Teacher:	Joanna Dziopa
Date:	14/07/2023
Subject Leader:	Stacey Welfare
Date:	14/07/2023
Governor:	Martyn Craddock
Date:	18/07/2023