







# Admissions

TreeHouse School's admissions team is happy to arrange parent and carer visits. To book a place at one of our regular open days, telephone the team directly or contact them through the website.

Admission to the school depends upon a diagnosis of autism, or a related social communication need, and upon the child or young person's local authority Education, Health and Care Plan.

## Admission process

The admission process typically involves:

-  1. A visit from the parent or carer, followed by the school receiving papers from the local authority and a detailed discussion as to whether TreeHouse School can meet the young person's needs.
-  2. An observation of the child or young person in their school or home.
-  3. An assessment of the child or young person at TreeHouse School.
-  4. An offer of a place to the local authority, if TreeHouse School is assessed to be appropriate.
-  5. An agreement by the local authority to fund the placement.
-  6. A transition plan, including home visits by TreeHouse School staff and visits to the school.

## The provision at TreeHouse School offers:

- a broad curriculum with an emphasis on the development of social, communication and independence skills
- a structured and specialist teaching and learning approach
- consistency and continuity between key stages
- a planned curriculum taught 1:1 and in groups, personalised to suit the young person's specific needs
- a Positive Behavioural Support approach as an integral part of the educational programme.

We also produce transition booklets to support your child. These A5 illustrated books can help allay your child's fears about starting at TreeHouse School.

Detailed assessment takes place during the first half-term of the young person's placement. The findings form an integral part of the six-week review, during which detailed discussions take place between families and TreeHouse School staff.

Precise targets are then set, which inform the Individual Education Programme and are used to plan the next stage of their journey.